



**Lapeer Community Schools  
Summer School Course Catalog  
2014**

**Monday, July 7 through Friday, August 1**

**Rolland-Warner Middle School  
3145 W Genesee Rd.  
Lapeer, MI 48446**

**For further information please contact:  
Counseling Office at your school (Before June 24, 2014)  
Department of Instruction 810-538-1632 (After June 24, 2014)**

*Please note that all courses contained in the summer school catalog are dependent upon student interest to run. If a student signs up for a course that does not run due to low numbers, the student will be contacted to select another course.*

*\*Courses taught using E2020 online learning program only.*

*\*\* Courses taught in both teacher led and E2020 online format.*

*Courses with no indicator are taught in teacher led format only.*

<b>English Language Arts</b>
<b>**English 9 A &amp; B -- MMC English Credit</b> This course is designed to provide students with a strong background in various literary genre and writing formats which provides an excellent foundation for post-secondary education and career pursuits. This course emphasizes short stories, fiction, classic Greek literature while continuously focusing on the themes and essential questions connected to Inter-Relationships and Self-Reliance.
<b>**English 10 A &amp; B – MMC English Credit</b> This course is designed with a focus on Critical Response and Stance which provides an excellent foundation for post-secondary education. This course emphasizes dramatic literature and focuses on responding to critical issues in society, non-fiction and satire. Students will write several essays, some of which include research components.
<b>**English 11 A &amp; B – MMC English Credit</b> This course is for students who desire a strong background in various literary genre and writing formats. This sequence provides an excellent background for post-secondary education. This year focuses upon Transformational Thinking and emphasizes various American literature themes, genre, drama, composition, persuasion and research.
<b>**English 12 A &amp; B – MMC English Credit</b> This course is designed with a focus on Leadership. This sequence provides an excellent foundation for post-secondary education. This year emphasizes British & World literature. Students in this course will complete a research paper that shows evidence of leadership skills in taking social action on an issue.

## Math

### **\*\*Algebra IA & B – MMC Algebra Credit**

This course contains content in the following areas: rules and properties of arithmetic and algebra, operations with real numbers, solving linear equations and inequalities with one variable, using and applying formulas and proportions. This remedial course covers the key elements of Algebra I using a step-by-step approach. This course will meet the Algebra I graduation requirement.

### **\*\*Geometry A & B – MMC Geometry Credit**

This course contains content in the following areas: constructions, geometric proofs, geometric congruence, translations and rotations, similar figures, perimeter, area, geometric volumes, and trigonometric functions. This remedial course covers the key elements of Geometry using a step-by-step approach. This course will meet the Geometry graduation requirement.

### **\*\*Algebra II A & B – MMC Algebra II Credit**

Prerequisite: 501 and counselor/departmental approval

This course contains content in the following areas: solving and graphing linear and quadratic equations, solving systems of equations and inequalities, operations with polynomials, factoring, powers, roots, radicals, exponential and logarithmic functions, conics. This remedial course covers the key elements of Algebra II using a step-by-step approach. This course will meet the Algebra II graduation requirement.

### **\*Consumer Skills**

Lessons present students with essential information regarding desired consumer skills for personal success. The primary skills examined include, ascertaining an understanding of the economic aspects of personal financial stability and success along with accompanying consumer responsibilities, aspects of healthcare, housing and its financial facets, and transportation cost and decisions.

## Science

### **\*Physical Science Chemistry – MMC credit**

A study of the essential concepts of chemistry, this course will provide one half of the MMC chemistry requirement.

### **\*Physical Science Physics – MMC Credit**

A study of the essential concepts of physics, this course will provide one half of the MMC physics requirement.

### **\*Biology A & B – MMC Biology Credit**

A detailed study of the essential concepts of biology including cell structure and functions, cell division, reproduction and inheritance, and diversity of life, this course will provide one year of the MMC biology science requirement.

### **\*Chemistry A & B – MMC Chemistry Credit**

Chemistry covers the foundation for the composition, structure and reactions of matter. Beginning with a discussion of scientific measurements, and general properties of matter, a good deal of the course covers the structures of the atoms, the periodic table, types of bonds and equations. Other topics involve students in states of matter, reactions and the energy involved in chemical change. Sections on organic chemistry are also included as well as a brief overview of nuclear chemistry. This course requires students to have a solid foundation in math as calculations and conversions are basic components of chemistry.

## Social Studies

### **\*World History A & B – MMC World History Credit**

These courses offer an overview of World History from prehistory through the 20<sup>th</sup> century. Highlights of course include Middle Ages and the Renaissance.

### **\*Economics – MMC Economics Credit**

A detailed overview of basic economic concepts in America.

**Social Studies** - Cont. next page

**\*Civics – MMC Civics Credit**

A course that provides students with an understanding of our American government.

**\*US History A & B – MMC Credit**

These courses offer an overview of American history from its foundation to present time. Highlights of course include early life of colonies, Civil War, Great Depression, WWI, WWII, and post war years.

**\* Human Geography – Elective Social Studies Credit**

Human Geography is the study of the many cultural aspects found throughout the world and how they relate to the spaces and places where they originate and then travel as people continually move across various areas.

**\*Geography – Elective Social Studies Credit**

Lessons examine all aspects of geography providing students with a concrete understanding of major geographic locations, world economic activities, historical and cultural aspects of societies, and a comprehensive understanding of both geographical tools and themes. Major global regions studied include: North America, Latin America, Europe, Russia, Asia, Africa, Oceania, and Antarctica.

**PE/Health****\*Health – MMC Health Credit**

Health class includes the study of body systems, physical well being, and healthful living practices.

**Elective Courses****Michigan History – Elective Credit**

This social studies elective class will provide students with knowledge of local history of Michigan's development; Michigan Native Americans; French influence in Michigan, Michigan's role in the war of 1812, Michigan's role in the Civil War, Michigan's role in the auto industry, life in Michigan during the Great Depression and World War II, and the influence of the 50's and 60's on Michigan. Students will also gain a greater understanding of Michigan through the use of maps and a study of its geography.

**American Film Study – Elective Credit**

American Film is a course designed to give students exposure to a varying degree of movies. Students will study film from its invention through the current day. This is therefore a survey class, designed to give students a broad overview of the material with opportunities to focus studies on specific content of their choice. Students will view film both in class and independently, and will have the opportunity to write both formally and informally about film. Any student who enrolls in this class will be expected to have Internet access in order to complete the required online experience associated with the class.

## General Policies

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Attendance – Because of the intensive 60 hours course of study, the following policy is strictly enforced:

- Daily attendance is required
  - Up to but no more than two (2) days have been built in for emergencies only
  - There are no excused absences
  - Two tardies equals ½ absence
  - Up to ten (10) minutes late equals one tardy
  - Eleven (11) to seventy five (75) minutes late equals ½ absence
  - Over seventy five (75) minutes late equals one absence
  - Leaving early is figured in a converse manner
  - **If students exceed the maximum allowed absences, they will be dropped from the program with no credit or refund**
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## Credits/Progress Reports

- Progress reports are sent home at the midway point of summer school, after two weeks for high school
  - Final report cards will be mailed home to students two weeks after final day of summer school and grades will be sent to the appropriate school counseling office for transcripts
  - Course fees must be paid in full on or before July 21, 2014
  - All required work must be completed satisfactorily to receive credit
  - No student will receive credit for a course in which credit was already granted
  - To receive credit, student must be in attendance on the last day of summer school
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## Conduct/Dress Code

- Students will be required to sign a conduct contract which will be held on file
  - To process any application parents and students must initial and sign all policy statements
  - Students are expected to be on their **best** behavior in summer school; those who violate the contract may risk losing the credit and any refund
  - Students are responsible for knowing school policies. All regular school codes of conduct apply. Because of limited time and space, there are other limitations as well
  - **NO backpacks or opened beverage containers are allowed**
  - Students must adhere to Lapeer Community Schools dress code policy. Students are expected to dress in a neat, clean, and modest manner that does not detract from the educational purposes of the school. For more information see the Student Handbook available on [lapeercommunityschools.org](http://lapeercommunityschools.org) website
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## First Day Schedule

- Meet in the cafeteria of Rolland-Warner Middle School at 7:15 a.m. for session 1, 10:00 a.m. for session 2, or 12:30 p.m. for session 3
- Orientation and assignment to teachers/classrooms will be made